

Executive Summary School Accountability Report Card Reported for School Year 2014-15 - Published During 2015-16



PALMER WAY ELEMENTARY SCHOOL
2900 Palmer Street, National City, CA 91950
(619) 336-8900 · Fax (619) 336-8955
Grade Span: PS-6

Principal, Alfonso Denegri

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2014-15 school year. School Finances and School Completion data are reported for the 2013-14 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2015-16 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.



Student Enrollment

Group	Enrollment
Number of students	590
Black or African-American	3.2%
Asian	9.7%
Filipino	14.9%
Hispanic or Latino	66.1%
Native Hawaiian or Pacific Islander	0.8%
White	2.4%
Two or More Races	2.5%
Socioeconomically Disadvantaged	75.3%
English Learners	48.8%
Students with Disabilities	7.5%
Foster Youth	0.8%

Creating Successful Learners NOW...

NATIONAL SCHOOL DISTRICT
1500 N Avenue
National City, California
91950
(619) 336-7500
www.nsd.us

GOVERNING BOARD

Brian Clapper,
Board President

Maria Dalla,
Board Clerk

Bárbara Avalos, Member
Maria Betancourt-Castañeda,
Member
Alma Sarmiento, Member

ADMINISTRATION

Christopher Oram, Ed.D.
Superintendent

Paula Jameson-Whitney
Assistant Superintendent
Educational Services

Chris Carson
Assistant Superintendent
Business Services

Cynthia Frazee
Assistant Superintendent
Human Resources

About This School

Palmer Way School is located in National City, California, a community south of San Diego. Palmer Way is a preschool to 6th grade elementary school. This year, we began our second Transitional Kindergarten class. Fifty-four percent of our students are English Language Learners and all of our students meet low-income criteria. The staff consists of 26 certificated teachers, 4 impact teachers, 19 classified employees and 2 support staff. We have 24 regular classrooms.

Principal's Message

Palmer Way has an extraordinary teaching staff of 20 classroom teachers, supported by a Language Arts Specialist, Counselor, Resource Specialist, Librarian, 4 Collaboration Wheel Enrichment Teachers, Speech Teachers, and Paraprofessionals. Our goal is to motivate children to be the best they can be. We believe all children are brilliant and challenge all students to meet and exceed the standards. Teacher collaboration is an essential, rigorous and meaningful part of the core curriculum enabling teachers to identify the most effective strategies to help students master the new Common Core State Standards.

At Palmer Way School, We Promise

- A safe, nurturing learning environment
- An active partnership with parents and community
- A solid foundation in reading, writing, problem-solving
- A focus on individual student achievement

We Believe

- All students will learn
- Student success is everyone's responsibility
- Our community's cultural diversity enriches learning opportunities

A. Conditions of Learning State Priority: Basic

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teachers

Indicators	Teachers
Teachers with Full Credential	24
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Accountability Report Card



School Facilities

On October 1, 2015 the facilities validation site visit was conducted at Palmer Way School. Based on the field observations no deficiencies were found.

Overall Facility Rate — Most Recent Year

Overall Rating	Exemplary	Good	Fair	Poor
		X		



Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 12, 2015 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%



B. Pupil Outcomes

State Priority: Pupil Achievement

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standard Testing and Reporting Program).

California Assessment of Student Performance and Progress Results for All Students

Subject	Students Proficient and Above on Standardized Program Results
CAASPP ¹ — English-Language Arts (3-6 Grades)	49%
CAASPP— Mathematics— (3-6 Grades)	30%

¹CA Assessment of Student Performance and Progress

California Standards Tests for All Students in Science

Subject	Percent of Students Scoring at Proficient or Advanced
CST ² —Science — (Grade 5)	59%

²Science CA Standards Test



Adequate Yearly Progress Overall and by Criteria

Indicator	Result
Made AYP Overall	Yes
Met Participation Rate - English Language Arts	Yes
Met Participation Rate - Mathematics	Yes

C. Engagement

State Priority: Parental Involvement

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.



Parent involvement is also important at Palmer Way School. We invite and encourage parents to become active members of our learning community. We welcome volunteers to assist with classroom or school activities or to serve as members of our parent committees and organizations on campus.

D. Other SARC Information

- The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.



School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,617
District	\$4,571
State	\$5,348