

Executive Summary School Accountability Report Card Reported for School Year 2014-15 - Published During 2015-16



JOHN A. OTIS ELEMENTARY SCHOOL
621 E. 18th Street, National City, CA 91950
(619) 336-8800 · Fax (619) 336-8855
Grade Span: K-6

Principal, Felipe De La Peña

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2014-15 school year. School Finances and School Completion data are reported for the 2013-14 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2015-16 school year. For additional information about the school, parents and community members should review the entire SARC at www.nsd.us or contact the school principal or the district office to request a copy.



Student Enrollment

Group	Enrollment
Number of students	456
Black or African-American	2.6%
Asian	2.5%
Filipino	5.0%
Hispanic or Latino	84.9%
Native Hawaiian or Pacific Islander	.44%
Two or More Races	0.66%
Socioeconomically Disadvantaged	73.4%
English Learners	66.5%
Students with Disabilities	8.9%
Foster Youth	0.9%

Creating Successful Learners NOW...

NATIONAL SCHOOL DISTRICT
1500 N Avenue
National City, California
91950
(619) 336-7500
www.nsd.us

GOVERNING BOARD

Brian Clapper,
Board President

Maria Dalla,
Board Clerk

Bárbara Avalos, Member
Maria Betancourt-Castañeda,
Member
Alma Sarmiento, Member

ADMINISTRATION

Christopher Oram, Ed.D.
Superintendent

Paula Jameson-Whitney
Assistant Superintendent
Educational Services

Chris Carson
Assistant Superintendent
Business Services

Cynthia Frazee
Assistant Superintendent
Human Resources

About This School

School Description

At John A. Otis we believe in creating a safe, nurturing environment. We are active participants with the parents and the community to create an ideal environment for all students. We provide a solid foundation for all of the students in reading, mathematics, problem solving and writing. The achievement of every student is a priority.

Principal's Message

"John A. Otis School, in partnership with parents and the community, will maintain high educational standards for all students by providing a positive learning environment and exemplary instruction in order to prepare our students academically for a successful future." As our Mission Statement affirms, our entire staff is committed to achieving this goal. Since California has adopted the Common Core State Standards, our instructional practices have shifted to meet the needs of the new standards. The Common Core Standards will ensure that all students are college and career ready when they graduate from high school. They are designed to bring out our students' best thinking and learning. Our expectations will continue to be rigorous and our goal is for all of our students to achieve success.

John A. Otis Mission Statement

The mission of the staff, students, parents and community of John A. Otis School is to achieve optimum academic, physical and emotional potential for each student. We work cooperatively in a positive learning environment that supports our mutual belief that education has value.

John A. Otis School maintains a safe, orderly environment that provides a pleasant, efficient climate in which current technology reinforces educational goals. We envision John A. Otis School as an integral part of our community.

Conditions of Learning State Priority: Basic

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teachers

Indicators	Teachers
Teachers with Full Credential	19
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Accountability Report Card



School Facilities

On October 5, 2015 the facilities validation site visit was conducted at John Otis School. Based on the field observations no deficiencies were found.

Overall Facility Rate — Most Recent Year

Overall Rating	Exemplary	Good	Fair	Poor
		X		



Curriculum and Instructional Materials

In accordance with Education Code Section 60422(a) and 60119, the Governing Board certified on August 12, 2015 that each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbooks or basic instructional materials in each of the areas listed below.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Health	0%



B. Pupil Outcomes

State Priority: Pupil Achievement

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests).

California Assessment of Student Performance and Progress Results for All Students

Subject	Students Proficient and Above on Standardized Program Results
CAASPP ¹ — English-Language Arts (3-6 Grades)	37%
CAASPP— Mathematics— (3-6 Grades)	23%

¹CA Assessment of Student Performance and Progress

California Standards Tests for All Students in Science

Subject	Percent of Students Scoring at Proficient or Advanced
CST ² —Science — (Grade 5)	35 %

²Science CA Standards Test



Academic Yearly Progress Overall and by Criteria

Indicator	Result
Made AYP Overall	Yes
Met Participation Rate - English Language Arts	Yes
Met Participation Rate - Mathematics	Yes

C. Engagement

State Priority: Parental Involvement

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.



Parent involvement is also important at John Otis School. We invite and encourage parents to become active members of our learning community. We welcome volunteers to assist with classroom or school activities or to serve as members of our parent committees and organizations on campus.

D. Other SARC Information

- The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.



School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$4,856
District	\$4,571
State	\$5,348