

**NATIONAL SCHOOL DISTRICT
JOB DESCRIPTION**

JOB TITLE: RESOURCE TEACHER - PRESCHOOL

Job Purpose Statement: Under the direction act as a resource to National School District Preschool Programs to support curriculum development, direct teacher support, teacher training, and instructional programs designed to enhance student achievement.

Essential Job Functions:

- Participates in team meetings and professional development to enhance skills and understand respective roles/duties of Preschool Support Team members
- Coordinates the at-risk screening and referral process in collaboration with teachers and Preschool Support Team members. Includes collecting teacher referral forms, conducting classroom observations for at-risk students, and referring students requiring supplemental consultations from appropriate Support Team members
- Participates in Preschool Support Team meetings
- Chairs SST meetings
- Serves as facilitator/administrative designee at selected IEP meetings
- Provides direct support to preschool children who are at-risk due to academic issues, including conducting Response to Intervention groups, as needed, and case managing/providing direct support to students with IEPs for Resource Specialist Program (SAI-RSP) services if credential allows.
- Provides in-class support to preschool teachers in the area of classroom management and effective instructional practices, including: serving as a resource on classroom management issues, modeling lessons, assisting with the implementation of picture/symbol supports that enhance classroom management, and facilitating discussions about accommodations/ modifications to curriculum and/or classroom environment to meet individual student needs.
- Develops and provides professional development for teachers in the areas of curriculum, preschool foundations, best instructional practices, classroom management, and individual student skill development.
- Provides in-class support to preschool teachers through non-evaluative, informal observation, modeling lessons, providing ideas and suggestions relating to best practices.

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- Provides direct student support to small groups and individual students as needed, targeting students with limited experiences and/or second language learning needs.
- Facilitate teacher participation in outside training and classroom observations by providing additional support on teacher planning days

QUALIFICATIONS

Knowledge of principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of pupils in preschool; child growth and development and behavior characteristics of young children; educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to educational programming in early childhood; behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general preschool population.

Ability to plan, organize, develop, and conduct a comprehensive teaching and instruction program for pupils; provide effective learning experiences for pupils from a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels; effectively assess the educational needs of pupils, and design, develop, and implement sound individualized educational plans; provide an attractive, inviting and stimulating learning environment; perform research and development activities pertaining to curriculum and instruction programs, pilot projects, and innovative programs designed to enhance pupil educational opportunities and experiences.

Experience:

Successful completion of three years of regular or special education, full-time classroom teaching experience with preschool students.

Education:

Bachelor's Degree with emphasis in early childhood or special education and/or elementary education with coursework in early childhood.

Certification Requirement:

Current California credential authorizing service as a general education or special education teacher with authorization for preschool early childhood education and/or California teaching permit authorizing instruction with preschool students.